

CORE BODY OF KNOWLEDGE

Language Arts-Kindergarten

Subject Area - 1: Reading, Writing, Speaking, and Listening

Standard Area - 1.1: Reading Independently

Grade Level - 1.1.K: GRADE K

1.1.K.A: Identify the purpose and type (fiction and nonfiction) of text.

1.1.K.B: Employ word recognition techniques:

- Use association strategies to identify letters.
- Demonstrate phonological awareness through the segmenting and blending of phonemes.
- Use knowledge of letter sound correspondence (alphabetic principle) to decode words in context.

1.1.K.C: Expand oral language through the use of an increasingly robust vocabulary.

1.1.K.D: Demonstrate listening comprehension/ understanding before, during, and after reading through strategies such as think aloud, retelling, summarizing, and connecting to prior knowledge.

1.1.K.E: Demonstrate accuracy and automaticity in phoneme segmentation, letter naming, letter-sound correspondence and blending (decoding) simple words.

COMPREHENSION AND READING SKILLS: ANCHORS

***R3.A.1/R3.A.2.** *Understand fiction text and non –fiction text appropriate to grade level*

- *Identify meaning of multiple-meaning words used in text*
- *Identify a synonym or antonym of a word in text.*
- *Use comprehension strategies: illustrations, context clues, drawing conclusions and making inferences, recall/retell, summarize, sequence, compare/contrast, cause and effect*
- *Identify author's purpose*

***R3.A.2** *Apply word recognition Skills*

- *Identify meaning through knowledge of root words, affixes (re-, pre-, in-, un-, dis-, mis-, non-, -ful, -less, -ble, -ly, -or, -ness, -ment, -ing, -ed)*
- *Segment words by speech sounds*
- *Orally blend sequences of isolated speech sounds*
- *Recognize letter a-z*
- *Identify short vowel sounds*
- *Identify rhyming words and letter naming*
- *Recognize consonant blends and digraphs*
- *Decode and encode V-C and C-V-C words*
- *Identify high frequency words*

Standard Area - 1.2: Reading, Analyzing, and Interpreting Text

Grade Level - 1.2.K: GRADE K

Standard Area - 1.3: Reading, Analyzing, and Interpreting Literature – Fiction and Non-Fiction

Grade Level - 1.3.K: GRADE K

1.3.K.A: Understand and respond to works of literature.

1.3.K.B: Recognize different types of genres such as poetry and fiction.

1.3.K.C: Identify literary elements (characters, settings, and problems) in stories.

1.3.K.D: Recognize literary devices (e.g., rhyming, alliteration.)

ANALYSIS AND INTERPRETATION OF FICTION AND NONFICTION TEXT: ANCHORS

***R3.B.2** *Identify literary devices in text:*

- *Identify: rhyme, rhythm, repetition, patterns*
- *Identify character, setting, plot*

Standard Area - 1.4: Types of Writing

Grade Level - 1.4.K: GRADE K

1.4.K.A: Write, dictate or illustrate to convey ideas for a specific purpose.

1.4.K.B: Write, dictate, or illustrate to communicate information.

TYPES OF WRITING: ANCHORS

Standard 1.4 *Identify types of writing:*

- *Draw or write to inform or state an opinion: list, letter, description, definition, fact, simple instructions*
- *Illustrate, dictate, or use phonetic writing to retell or answer a prompt*

Standard Area - 1.5: Quality of Writing

Grade Level - 1.5.K: GRADE K

1.5.K.A: Write about one specific topic.

1.5.K.B: Generate ideas and identify content appropriate for the topic.

1.5.K.C: Write simple sentences in a logical order.

1.5.K.D: Write using illustrations and descriptive words.

1.5.K.E: Revise writing by adding details or missing information with adult assistance.

1.5.K.F: Use grade appropriate conventions of language when writing and editing:

- Form letters correctly
- Use correct spacing

- Spell common, frequently used words correctly
- Use capital letters correctly
- Punctuate correctly
- Create simple sentences with adult assistance

QUALITY OF WRITING : ANCHORS

Standard 1.5 *Identify quality of writing*

- *Form letters (upper and lower case) using print (Peterson)*
- *Edit writing*
- *Identify nouns in sentences, verbs in sentences, use complete sentences, create telling sentences, use question marks, capital letters and periods*
- *Use past tense correctly*
- *Write first and last name*
- *Use descriptive words and action words*

Standard Area - 1.6: Speaking and Listening

Grade Level - 1.6.K: GRADE K

1.6.K.A: Listen politely and respond to others in small and large group situations.

1.6.K.B: Speak clearly enough to be understood by all audiences using appropriate volume.

SPEAKING AND LISTENING: ANCHORS

Standard 1.6 *Implement listening and speaking skills*

- *Listen to a selection of literature, establish a purpose, listen for a sequence, story, details, main idea, rhyming words, vocabulary, details*
- *Use speaking skills : say our names, retell a message, make announcements, make introductions, speak to your audience, speak using proper grammar, give an oral report, describe clearly*
- *Listen to others by establishing a purpose for listening, listening critically, listening for sequence, main idea, recall details, musical elements of language, descriptions, and following directions*

Standard Area - 1.8: Research

Grade Level - 1.8.K: GRADE K

1.8.K.A: Ask appropriate questions on a variety of topics.

1.8.K.B: Locate information on identified topics with teacher guidance.

1.8.K.C: Create a research-based project with assistance and explain it.

RESEARCH: ANCHORS

Standard 1.8 *Gain information on an assigned topic*

- *Use library materials*
- *Use printed materials*
- *Use electronic media*

Standard Area - 1.9: Information, Communication, and Technology Literacy

Grade Level - 1.9.K: GRADE K

1.9.1.A: Use media and technology resources for directed learning activities.

1.9.1.B: Understand media as a source of information and entertainment.